



The CARDINAL

Newsletter of the Ohio Foreign Language Association

Volume 49, Number 3

Summer 2011

What a Year!

Sarah Shackelford, OFLA President



Dear Colleagues,

Writing this, my last letter to you as President of OFLA, I can't help but shake my head in amazement that another school year is almost behind

us! This has been one of the hardest years ever – a period fraught with political turbulence and massive uncertainty everywhere – yet the months have sped along, and it is time to take a bit of a breather, if possible, before opening the classroom doors again in the fall.

Given the rapidity with which matters of education seem to be changing in our state and nation, I cannot predict what the future holds in store for us. I AM, however, certain of this: Foreign language teachers in Ohio can proudly hold up their heads! OFLA is as strong and vibrant as ever, and students at all levels throughout the state are benefiting from instruction in a variety of languages from some of the very best, motivated, and determined teachers in the nation.

I have been honored to serve as your President. This year's conference was well attended and ran quite smoothly – all due to you, our faithful colleagues who persevere in spite of trying times. As one of our guest speakers, Ellen Shrager, remarked, "It says a lot of positive things when so many foreign language teachers are sitting in sessions and workshops at 8 A.M. on a Saturday morning, and during such hard times"!

This year the Board spent some time investigating foreign language advocacy strategies, and in light of the existing, overall turmoil enveloping the

profession at large, decided not to hire a professional lobbyist for OFLA at this moment. Be assured that we are watching the legislative scene very closely, though, and will take quick action whenever appropriate to try to maintain current foreign language programs and also promote increased

In This Issue...

OFLA News: Association

Letter from the President.....	1
Did You Make It? I Did.....	4
Annual Conference Benefits.....	5
Thank You!.....	6-7
Get Off The Bench.....	8
OFLA Awards & Recognition.....	10-18
Conference Photos.....	19-21
CSC Highlights.....	22-23
Advocacy Minute.....	24-26
Membership.....	36-39

Faculty

Professional Development.....	30-33
-------------------------------	-------

Learner

Technology Tip.....	34
---------------------	----

Advocacy & Affiliates

ODE Around the State.....	27-29
OCL.....	35

Calendar of Events.....	40
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The Cardinal

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Send all submissions or queries to:

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Keep in mind that space limitations may make it impossible to publish all submissions, and that submissions may be edited for brevity and clarity.

Why *The Cardinal*? (quoted from Vol. 1 No 1, October 1962)

"We think we have the ideal title. Ohio's representative bird, the cardinal, whose song is as beautiful as his plumage, is certainly distinctive. Furthermore, Webster's first definition of 'cardinal' is: 'of basic importance.' In this modern era it is 'of basic importance' for more Americans to know more modern foreign languages, and to know them better. So we think *The Cardinal* is a most suitable title for our modern foreign language newsletter."

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The Ohio Foreign Language Association is a member of the Central States Conference (CSC), the American Council on the Teaching of Foreign Languages (ACTFL), and the Joint National Committee for Languages (JNCL).

Ohio Foreign Language Association

The OFLA Vision

Every Ohio student will be proficient in a second language, which is essential to a world-class education.

The OFLA Mission

The Ohio Foreign Language Association is committed to world language study beginning in the primary grades, so that every learner, from early childhood through adult, acquires a high level of communicative and intercultural competence.

OFLA's Strategic Plan

1. Establish clear expectations for foreign language learners.

- Executive Vice President
- Early Language Learning
- Secondary Language Learning
- College
- Beginning Teachers
- Promotional Educational Activities
- State World Languages Consultant

2. Build the capacity of foreign language teachers to prepare learners to demonstrate their proficiency.

- President Elect
- Articulation & Curriculum
- Professional Development
- Scholarship
- Teacher Education & Licensure
- Technology & World Languages
- State World Languages Consultant

3. Build support for foreign language instruction among parents, policy leaders, the business community and opinion leaders in the media.

- Immediate Past President
- Awards
- Political Advocacy
- Public Relations
- Retired Teachers
- the OFLA web site
- the Affiliates

What a Year! (continued)

opportunities for our students. Please feel free to contact me and/or others on the OFLA Board at any time you feel the need for some help in your individual situations, and we will do our best. I believe that in sticking together and in continuing to feed and refuel our passion and love for what we teach, we will ultimately be able to weather these trying times.

The listserv has been working well as a means of staying in touch with one another, and I hope that you will continue to post throughout the summer as well as watch for important news and professional development opportunities that will be advertized.

I will soon be turning over the gavel to next year's very enthused and capable OFLA President, Carol Eiber, but will remain on the OFLA Board, ready and willing to do all I can to serve the membership. Thank you for helping to make the past year a good one for our organization, and for standing strong for what we all know is so important. I wish for each of you a terrific summer.

With sincere best wishes to all,

Sarah

Did You Make It? I Did!

Judy McCombs, ELL Committee Chair



The OFLA conference for 2011 is over. Did you make it? I did! My goodness. Being there was like being at the United Nations building. I heard Spanish, French, Chinese being spoken all around as I made my way through attendees. That's what I like about the conference, feeling like I'm home. I can just walk up to someone right away that is speaking Spanish and ask, "¿de dónde eres?" without feeling weird and from there carry on a conversation with a complete stranger. The truth is that at this conference we are not all strangers, just friends, world language speakers, lovers and supporters and teachers that haven't met. There we were all at once, in a "peace."

At the conference this year I also got the chance to eat lunch with 3 other teachers from my building! Can you believe that? We work in the same building, the school year is almost over and we had lunch together, for the first time this school year, at the conference!

I am sure that all 600 plus attendees walked away with wonderful ideas they can implement in their own little world almost immediately. Or at least, get them ready for the next school year. Other benefits one can enjoy by attending the conference include: sleeping in a bed you don't have to "make," showering in a bathroom you don't have to clean, using a towel you don't have to wash and getting a break from the kids (either your biological ones, or the ones you teach)!

The dates for next year's conference have already been set! It will be OFLA's 50th anniversary—plan on going now! I know we all have budget concerns. However, if you start saving \$1 a day beginning with May 1st, you'll have just over \$300 saved to attend the conference next spring. We can all save a dollar a day! Get yourself a jar, a can, a box ... really any container will do and mark it "OFLA Bound 2012." And if per chance you're not able to make the conference, you'll at least be \$300 ahead for the summer of 2012.

¡Nos vemos en el Hyatt!

Judy

Annual Conference Benefits

Roz Terek, Executive Vice-President



Shared Ideas, Expertise and Experiences

Once again the 2011 Conference participants realized that the annual OFLA Conference delivers! I would like to offer my thanks to the presenters of both workshops and sessions as well as the many vendors who “set up shop” for us. They were so generous to us by providing over twenty prizes for our raffle. Thank you all!

This year’s participants reaped the rewards of learning new ideas shared by fellow FL teachers, some who came great distances to attend our conference. They received advice on issues of concern, had opportunities to learn about new methods and techniques and did lots of networking. Everyone who attended seemed to agree that meeting new people, resuming past acquaintances and having so many diverse topics to pursue in the sessions and workshops were the reasons the conference was referred to as *amazing*, *fantastic*, *refreshing* and *energizing*. I talked with many first-time participants who were truly in awe of all the sessions, workshops and events to attend. They often said there was so much to do they could not choose! They assured me they are already planning to return next year! And next year promises to be another great conference as OFLA celebrates 50 years!

Thank You! 2011 Conference Vendors

Michelle Garlock, Vice-President for Public Relations

This year it was decided that we would try something new, combining the OFLA Annual Business Meeting and the President's Reception. By combining these events we were able to schedule another session on Saturday morning. Friday night's OFLA Business Meeting and President's Reception was a great success. There was plenty of fine food and drinks and provided conference attendees another opportunity to talk with new and old friends and look at the exhibits. During the President's Reception the annual free raffle took place. There were many wonderful prizes provided by our exhibitors and OFLA Board Members.

OFLA Raffle Winners

Julie Schonauer	Edurock Espagnol DVD from World of Reading
Lisa Pesevski	Mouse pad and cooler from the University of Findlay
Stephanie Stamper	Spanish Dictionary from Santillina
Timothy Volzer	Gift bag, \$50 gift certificate & mug from Vista Higher Learning
Darlene Lyon	Book in Spanish, French or Italian from MEP Inc.
Denise Longnecker	A prize from Tom Alsop – Creative Teaching Material
Sandra Christman	Necklace from Silverlady II
Pascale Abadie	OFLA 1 year membership
Mary Goodwin	Tote Bag and notepad from CETA Tours
Silke Karsten	\$25 Bob Evans Gift Card from Depco
Morgane Sauzay	A bottle of Wine from Prometour
Josephine O'Hara	A bottle of Wine from Prometour
Megan Braemer	Crystal desk set from Roz Terek
Amy McDonald	\$30 gift certificate from Just Jewelry
Elicia Castillo	French book from Amsco
Danielle Michelson	Spanish book from Amsco
Alberto Pomer-Hernandez	Camp OFLA t-shirt
Kristina Maurer	Camp OFLA t-shirt
Julie Basso	Camp OFLA t-shirt
Mara Bereksi	One Night Stay at the Hyatt on Capitol Square

Thank You !

Carol Eiber, Executive VP



Our presiders add so much professionalism to our conference. There are too many names to mention in this space, but your names were in the conference program. Thank you for serving in that capacity. It is a great help to the presenters and the evaluations that you handle for the board help us in selecting the Best of Ohio. Thank you so much!

The Book Sale late Saturday morning was a great success thanks to the many donors and workers. We raised over \$270.00 to go towards scholarships by selling the many donated used books, CDs, and teaching materials. Thank you to our members who helped set up, man the tables, and then clean up: Mary Goodwin, Franz Gruber, Mark Himmelein, Lucas Hoffman, Cheryl Johnson, Judy McCombs, Roz Terek, and Debbie Page. Emily Dore, a student volunteer, stepped right up and helped throughout the sale. If your name has been omitted, we apologize and thank you all the same; our sales were fast and furious for a while!

Get Off the Bench!

Roz Terek, Executive Vice-President

Step up to bat for OFLA!



Perhaps on Thursday and Friday at the conference you saw the Presidents Three - Sarah Shackelford, Carol Eiber and Roz Terek wearing baseball shirts and hats emblazoned with the OFLA Logo and the words Get off the Bench! Step up to bat for OFLA!

It was an idea the three of us drummed up to see if we would get YOU to become more active on our OFLA Team. Did it work? We hope so! We have some names of interested members, but we would like to have more! We need members willing to work to share their ideas and expertise by stepping up to bat. OFLA depends on the board members, committee chairs and committee members to meet the needs of all OFLA members. Contact Carol Eiber at preselect@ofla-online.org or Roz Terek at execvp@ofla-online.org

Join us and Be a Team Player!





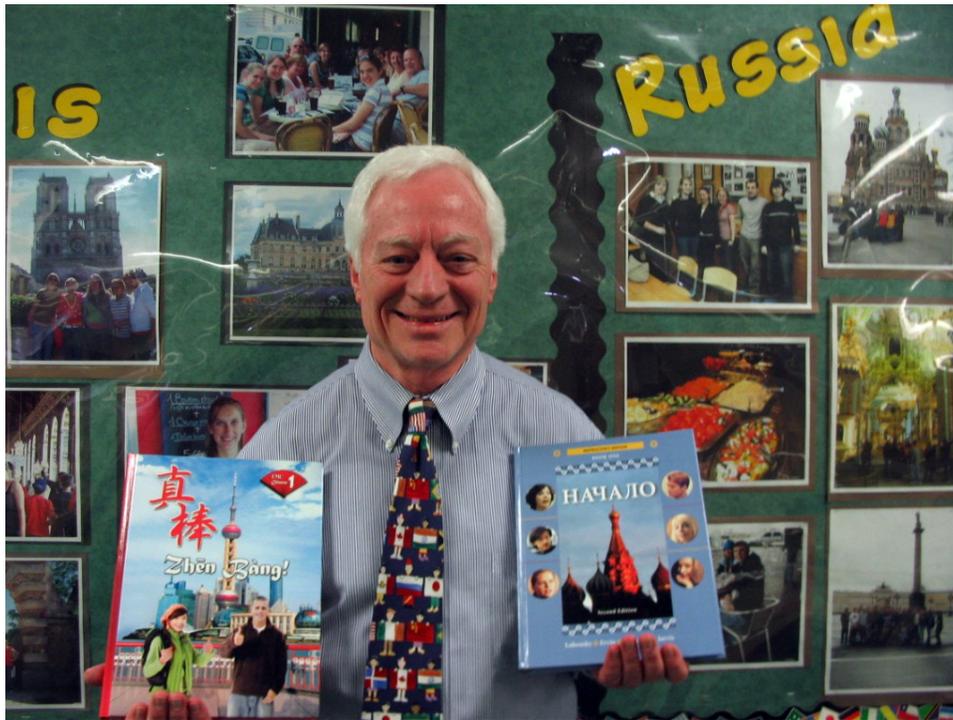
SAVE THE DATE!

OFLA Annual Conference 2012

50th Anniversary Celebration
March 29-31, 2012

Hyatt at Capitol Square
Columbus, Ohio

Celebrating our OFLA Award Recipients



Outstanding Administrator In Support of Foreign Language

David Rathz

David Rathz can truly be called a 21st century globally-aware administrator. During his twelve year tenure, he has transformed the St. Vincent – St. Mary foreign language program of two languages, French and Spanish, into a truly international department, which now includes Russian and Chinese. He has also encouraged students to explore the option of studying Arabic at the University of Akron. He has been the driving force for providing technology in the classroom and cross-curricular communication with the English department to strengthen both programs. He has worked hard at creative scheduling to ensure the programs are articulated through the upper levels. There has been so much growth that St. Vincent-St. Mary High School was recently featured in an article in Crain’s Cleveland Business, “As the world gets smaller, foreign languages grow”. He encourages authentic participation in language by encouraging travel. His vision has been instrumental in the growth of the foreign language program at St. Vincent-St. Mary High School.

Celebrating our OFLA Award Recipients



Ohio Teacher of the Year

Deborah McCorkle

Congratulations to Debbie McCorkle for representing Ohio at the Central States Conference on the Teaching of Foreign Languages and receiving her National Board Certification! Debbie teaches French at Unioto High School. She has been involved in many organizations and won a variety of awards including the Leona Glenn Award for the Outstanding High School Teacher.

Celebrating our OFLA Award Recipients



Leona Glenn

Outstanding Foreign Language Teacher

Mary Goodwin

Mary Goodwin is the epitome of excellence in teaching. Mary has dedicated herself to the lives of her students, which has had an impact that has been invaluable. Mary consistently produces students who are linguistically and culturally competent. While her classes are fun and interesting, Madame maintains rigorous standards. She is always looking for a new venue for her students to show what they can do with their language skills. She has been the impetus in the department for the integration of technology to expand the learning opportunities of all world language students in her school. She uses the platform of world language instruction to connect with students and arouse curiosity about different cultures and locations around the globe.

Celebrating our OFLA Award Recipients



Distinguished Career

Dr. Rita Stroempl

For thirty-five years, Rita Stroempl has been a dedicated professional in the world language arena. She was an integral member of the Cleveland School System as both a classroom teacher and later as a supervisor. She directed professional development sessions for her teachers knowing each one individually by diligently observing them every year. She has attended and presented at many world language conferences discussing topics such as: The French Enlightenment, Thinking Outside the Box to Get Students Inside the Classroom, Interdisciplinary Lessons Emphasizing Connections to ELA and Social Studies. She has also lent her talents as a Foreign Language Assistance Program grant reader. She has served as a consultant for the Ohio Department of Education in a variety of capacities. As a Fulbright-Hays Scholar, she represented the United States in Thailand and Vietnam. You can read many of her thoughts and ideas in *The Cardinal*, OFLA's publication. Even on the verge of retirement, Rita worked diligently to receive the designation of Master Teacher in 2010.

Celebrating our OFLA Award Recipients



Professional Service

Deborah W. Robinson

Debbie Robinson is an extraordinary person. Her long-term commitment to the teaching and learning of foreign language is incredible. Her roles as World Language Consultant for the Department of Education, as President of the National Council of State Supervisors for Languages, and as colleague and collaborator on the OFLA Board has distinguished her as one of the best in the nation. Her list of accomplishments, committees and consultations is too numerous to list. She has been a role model to all who know her, working endlessly to provide high-quality guidance to language educators, administrators and others.

Celebrating our OFLA Award Recipients



Beginning Teacher

Maria Schiele

Maria Schiele is the quintessential Beginning Teacher. In a very short time, she has taken over the French program at Hudson High School and has become a valued member of the department. She has developed her teaching skills and has a level of professionalism well beyond her years. She is able to incorporate authentic learning experiences for her students who love her. Most recently, she organized a trip to Quebec for the ultimate learning experience for her students.

Maria has been a member of OFLA, NEOLA and the Mes Amies group of French speaking teachers for five years. She has also been a member of the World Language Committee in Hudson to help create a vision for the district.

Celebrating our OFLA Award Recipients



Educator Friend of Foreign Languages

Jayne Young

In a time when we need allies in the foreign language camp, we have Jayne Young from The Wellington School. Jayne is an art teacher who uses her talents and enthusiasm to seamlessly infuse her subject with foreign language to create an interdisciplinary curriculum for her students. Her colleague best explains her talents: “As a fifth grade student in Jayne Young’s art class, you are watching a video about the Day of the Dead, thinking to yourself, ‘Yes! It’s movie day!’ Little do you know that you are about to embark on a self-reflecting journey in which you will create your own calaca sculpture to honor one of your family members. You love listening to Mexican music while you work; Ms. Young loves how you are learning about proportion of figure while you transform your clay into a human skeleton. All throughout the class, you hear a variety of vocabulary words that you have heard in your French class like nouveau, voussoir, and the French term for collage: coller. Your classmate is from Pakistan, and Ms. Young asks him to share how to say those words in his language too.” (Jennifer Jupp, Spanish Language Teacher at The Wellington School)

Celebrating our OFLA Award Recipients



Non-Educator Friend of Foreign Languages

Susan Hatten

Susan Hatten is an exemplary nomination for the Non-Educator Friend of Foreign Languages. Susan has advocated for the German program in Upper Arlington both as parent and community member for the past eight years. As well as advocating for our program, she has played a key role in classroom celebrations and the German exchange programs –GAPP and the Friendship Connection. She has hosted several students and is always willing to lend a hand driving, cooking, and displaying kindness to our visitors. Recently she responded to an urgent request to host a teacher in her home, and her own children are no longer students in our system. It takes someone very special who will volunteer to help cook a Thanksgiving dinner for all twelve exchange students and their families!

Celebrating our OFLA Award Recipients

University Scholarship Winners

Ashley Beisley	Wright State University
Andrea Saunders	Wright State University
Rebecca Shick	Ashland University
Ashley Eagon	Wright State University
Jennifer Fisher	Wright State University
Audrey McGee	Ashland University
Ashley Mitchell	Wright State University
Yenis B. Mantilla-Obregón	Ohio University
Andrea Reany	Ohio University
Catherine Quinn	Ohio State University
Jaclyn Davis	University of Akron
Gregory Helmstetter	Wright State University
Andrea Young	University of Akron
Tania McDermott	Ohio State University
Alison Bartley	University of Akron
Beth Ann Kuntz	Bluffton University
Carmen Ordóñez	Bluffton University

Conference Photos



Vista Higher Learning Rep chatted with the recipient of the Vista Raffle prize, Timothy Volzer



John Meadows and Erica O'Keefe were two board members who volunteered at the Hospitality Desk.

Conference Photos



As always, the registration area was one of the busiest places during the opening hours of the conference.



Past President Mark Himmelein announced the winners of the raffle during the President's Reception Friday evening.

Conference Photos



Following her presentation, members visited with Keynote Speaker Alexandra Robbins and were thrilled to receive an autographed copy of her soon to be released new book.



Megan Braemer, a raffle prize winner, received congratulations from her friends after her name was announced.

Highlights of Central States Conference 2011

Carol Eiber, Executive VP

The 2011 Central States Conference was held at the Hyatt Regency in Indianapolis, Indiana on March 3-5, 2011. The theme, “All Aboard the 21st Century Express,” was appropriate since so many of the sessions dealt with topics very relevant to foreign language instruction in this 21st Century. We are fortunate to have many talented Ohioans in leadership positions in this regional conference. Barb Andrews is chair of the board of directors; Lori Winne is the vice-chair and Martha Pero is secretary of the board. Mary Goodwin is a director on the board.

Thursday was a day for workshops and all seemed so very interesting. Mary Goodwin chaired the Extension Workshop, “Assess for Success”. As a committee member I helped out at the workshop presented by Shelli Brown, Greta Lundgaard, and Greg Shields, all from Texas. They provided the participants with the materials and background to present the workshop in their own areas. Their ideas on assessing performance are excellent; Ohio’s representative to the workshop, Teri Wiechart and I will present the workshop here in Ohio at a later date.



Debbie McCorkle

At the Awards program our own Debbie McCorkle represented Ohio as a candidate for Teacher of the Year. Although she wasn’t chosen to receive the honor, we can be very proud to claim her as “one of us,” and we congratulate her for completing the portfolio process. She was also recognized as having received National Board Certification this past year. Félicitations, Debbie!

The keynote speaker was Yong Zhao who spoke on educational reform in the U.S. and what schools can do in view of globalization of our world. A native of China, he spoke as an educator and as a parent of children who attend schools here in the United States. He encouraged the audience, “Be entrepreneurs, identify opportunities! Think and act globally. Since education is about human beings, broaden their minds, cultivate talents, and make each one successful.”

Then there were sessions! There were 133 sessions running through 5:00 p.m. on Saturday and Ohio presenters were there!

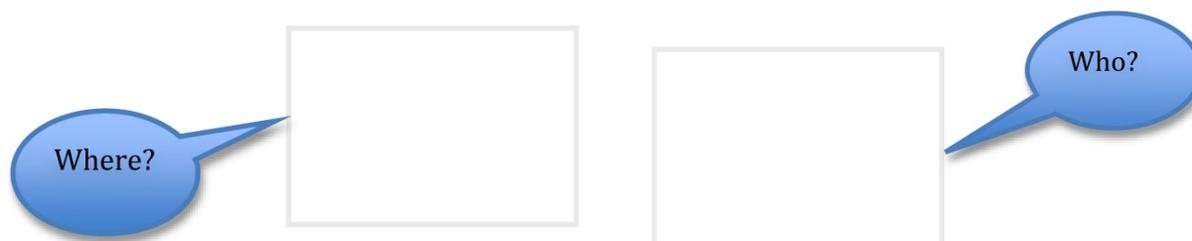
Two Ohio experts on AP presented sessions. Rebecca Wiehe represented us as “Best of Ohio” with “Not Just AP” and Davara Potel worked with the College Board to present “Preparing to teach the AP French Language and Culture Course.” Theresa Minick and Isabel Espinoza, in their “Everyday Use of Technology,” shared technology to an overflow audience. They explained and showed some of the uses of Web 2.0 as they use it in their classes. We are fortunate to have seen several of these ideas via the OFLA Listserv already. Sarah Shackelford presented “French and Spanish Meet at the Bullfight” in memory of Marilyn Barrueta. Our own Amy Dunaway-Haney, Kathleen Acosta, an Ashleigh Ten Eyck gave wonderful presentations on the “Preterite, from Start to Finish,” “Awesome Ideas for Teaching Culture,” and “Using Music and Media to Teach Foreign Language.” You can access their website at <www.sparkenthusiasm.com> for some of their ideas. Marie Hertzler and Kirsten Halling presented “Giving Students What They Want”; Kirsten again with Pascale Abadie shared an All-Star presentation on “Fêtons la diversité.” All three of these outstanding French educators had their articles published in the Report of the Central States Conference on the Teaching of Foreign Languages. Martha Pero presented a fun session on “Texting in Spanish, French and German” that enlightened us on that clever shorthand

Highlights of Central States Conference 2011

(Continued)

that is so popular these days. Martha Castaneda presented “Enhancing Language Awareness through Wikis and Digital Video” Jennifer Hall showed how to use our everyday technology in “Building Cross-Cultural Competence in the 21st Century.” Lori Winne and Lucas Hoffman presented their workshop, “Sing, Dance, Eat, and Play Games with the Camp OFLA Staff.” Bravo to all! You represented Ohio well!

Deb Blaz from Indiana is one of Central States’ outstanding presenters; her session this year was “Graphic Organizers.” She suggested making the organizer different from how the lesson is taught and make the students rearrange the material. Of course, share the purpose with your students! Venn Diagrams do not have to be just circles; for example, why not have intersecting heart shapes for what the target culture has, what we have, and what surprised us? For summarizing and note taking, give the students a structure to put notes on. Blocks with interrogatives look much more interesting to work with, as in these examples:



Other suggestions from Deb are: having the student complete a self-assessment for the teacher to use at the parent-teacher conference; using RAFT (role, audience, format, topic) writing prompts that are more interesting and challenging for the students at <<http://www.writingfix.com/WAC/RAFT.htm>>; using a bulls-eye approach for exam review with most essential material in the center, material that will probably be on the test in the next ring, and then items that might be on the test in the outer circle, then have the student put a star next to the things he/she most needs to review.

Central States Conference is a bit larger than our own Ohio conference and the presenters come from the seventeen states in the region. We can look forward to hosting CSC in Columbus in March 2013 when our entire membership can benefit from the wonderful presenters and their sessions that Central States has to offer.

Advocacy Minute

Erica O’Keeffe, Political Advocacy Committee Chair



How Every Foreign Language Educator Can Become an Advocate

Before we discuss how to become an advocate or who is responsible for advocating, we need to better understand what “advocacy” means for foreign language education.

What is advocacy for foreign language education?

Advocacy focuses on informing, educating and building public understanding about an issue. The goal is to educate broadly and to develop public awareness of specific issues by relying on non-partisan analysis, research studies, reports and other relevant information aimed at informing and educating the general public as well as policy makers.

Taken from: National Council of State Supervisors for Languages(NCSSFL) www.ncssfl.org

Who is responsible for advocating?

The answer to this question is very simple: every individual foreign language educator. No one in the district, state, or country knows your program better or what your students can do with language than you. Prior to addressing what you can do for advocacy, let us think of a major reason why several members of the general public have a misconception of foreign language education. I believe that most stakeholders often think about their personal learning experiences with foreign language from when they attended high school or college. When I meet people for the first time and tell them that I am a Spanish teacher, most of the time they look at me and say, “Hola, ¿Cómo estás? ...la biblioteca... (Hi, How are you?... the library...) that’s all I remember!” Then they giggle, I commend them on their beautiful pronunciation and change the subject. No wonder people often devalue the importance of foreign language education when their two or three years spent in a foreign language classroom equates to: Hi, How are you. Clearly, for them, language learning was a waste of time, offering no useful benefit or real world application.

Thus, when a parent, administrator, or politician has encountered foreign language learning in such a manner; does it logically make sense for them to support foreign languages? Even though this learning experience is not typical for everyone (or we would not have foreign language teachers or international diplomats), as a foreign language professional you have to imagine that most people are clueless about what you do as an educator and tailor your advocacy efforts to that audience.

More importantly, foreign language learning has improved tremendously over the years and we, the teachers, are transitioning into the teaching and learning approach for proficiency, moving away from non-contextualized language learning. However, it is pertinent to remember that people think and rely on their own learning experiences. Unless they share, no one knows what type of experience they had.

Advocacy Minute

(Continued)

Therefore, it is your duty as a foreign language instructor to educate both the student and the community. If you do not illustrate how foreign language has changed in your classroom and how much students are communicating in the language; who will? Moreover, the “ill” perception of foreign language in general will not change until teaching for proficiency and communicating successes in the classroom are begun. Let us take a look at how many people you influence on any given teaching day.

The average foreign language teacher at a medium sized school district has the opportunity to communicate daily with around 100 students and their parents totaling about 250-300 people. This is a large number of community members. Please take a moment and reflect on how many people you can influence positively towards language learning on any given day. With this captive audience comes a great opportunity to support languages.

If you can get your students and parents excited about learning languages then they will share with others about their child’s positive foreign language experience which opens more support in the community for foreign language education. We all know that the world gets smaller each day as we are connected with the internet, social media, etc. ... having people excited about foreign languages allows the opportunity for support to infinitely grow.

-Lisa Baehr, OLHS Spanish Teacher

With this number in mind, ask yourself: 1) Am I regularly showcasing my students’ work? and 2) Am I sharing with my parents what students are doing, producing, and learning in my classroom?. Upon reflection, how hard is it to send an email or make a phone call? Are you not doing this anyway every day? Now, is your chance to use either the computer or telephone (which you already use) to advocate. Besides emailing, there are various quick, easy, and attainable ways in which to advocate regularly for your foreign language program which in turn advocates for foreign language education in the state of Ohio.

How can a foreign language educator advocate?

Step 1: Teach for proficiency in all areas (reading, writing, speaking, listening, and culture) and all communicative modes (interpretative, interpersonal, and presentational). If you are doing this, you are naturally teaching students how to be global citizens in the 21st century. Moreover, students will be able to produce the language and share this production with others outside of the classroom. When students feel proud and see the real world application of learning a foreign language they share their successes with parents and friends. Moreover, you have just gained foreign language advocates within your community. Consider the following short conversation taking place at a sports event.

Bob, parent from district 1 says, “Hey Judy, how are you?” Judy, Parent from district 2 responds, “Doing well, thanks.” The conversation progresses and both parents begin to ask about how their children are doing in school. Bob, parent from district 1 states, “Yeah, his grades are good but he doesn’t seem to be learning much in his French class but at least he has an A.... Come to think of it, I don’t know why he is taking that class... You know, I didn’t really learn much French in high school either.” Parent 2,

Advocacy Minute

(Continued)

from district 2 replies, “Oh, what a shame. My daughter has had a really great experience with French this year. As a matter of fact, she speaks in code with her little brother at the dinner table. I am really surprised at how much she can do with French. And I never thought taking a language was important but she is getting so much joy from speaking and texting French to her friends that she is even thinking about getting a minor in French. ” Bob, parent from district 1 ends the conversation with, “Wow, I wish my kid was taking French at your school. I guess I can see the value of French... it will definitely help her out in the business world.”

Step 2: Communicate language success and proficiency improvement no matter how small or large the gain to each student and his or her parents. Send an email to all parents updating them with information about what students are learning in class and helpful ways in which they can become involved in their child’s foreign language education, or better stated, your class. Remember, this could be as simple as attaching informative foreign language articles, study tips, and other materials that support languages to your email. Make sure to include your principal in on the emails. This way you keep your administrator up to date on amazing teaching abilities as well as indirectly inform him or her about foreign language education.

Step 3: Have students keep some sort of portfolio that demonstrates their progress in all proficiency areas. This is an incredible asset because it is evidence that your students are learning and becoming successful with language. What better way to support your language program than with proof!

In conclusion, you may be thinking to yourself right now, “I do teach for proficiency and I do share successes with my students and parents.” I would like to say to you, THANK YOU! You are making a difference for all of us, foreign language teachers, in Ohio. Keep up the good fight.

For more information check out:

Proficiency based and communicative language learning:
ACTFL, American Council on the Teaching of Foreign Language
<http://www.actfl.org/i4a/pages/index.cfm?pageid=1>

Portfolio building:
National Council of State Supervisors for Languages, Linguafolio
<http://ncssfl.org/>

Around the State

Deborah W. Robinson, Ph.D. & Ryan T. Wertz
World Language Consultants, ODE



Clear Expectations for Students

ODE began the World Language academic content standards revision process with stakeholder groups and expert reviewers in June, 2010. The timeline for adoption has been extended. In the late autumn of this year (2011) the draft standards will be posted on the ODE Web site for public input. The revised standards will be presented to the State Board of Education in the spring of 2012, with adoption slated for June of that year. Following adoption, ODE consultants will work on model curriculum and the SBOE will vote on the K-8 vertical alignment documents and high school syllabi that will show how to unpack the revised standards (currently scheduled for June, 2013). With more flexibility this go round, the standards and model curriculum will be framed around levels of proficiency rather than grade levels as other states do. Elements of the LinguaFolio student self-assessment instrument will also be incorporated.

The ODE's K-4 Content-Related Mandarin Chinese Curriculum project is now largely finished. With the exception of one 4th grade unit which is undergoing some final edits, all of the 53 other K-4 units have been revised and posted on the ODE web site (type "Ohio's content-enriched Mandarin" in search box to quickly locate). The work was supported by a Foreign Language Assistance Program (FLAP) grant that was awarded to ODE by the U.S. Department of Education in 2006 and matching funds from the state of Ohio.

Information on ODE's Web site on credit flexibility for world language learners (type "credit flexibility guidance documents" in the search box and scan down the page for world language information) continues to be regularly updated. By law (Am. Senate Bill 311), local districts must now have a plan in place to award credit in all subjects and communicate that plan to stakeholders. Learners may earn credit for experiences/service learning/internships/demonstrations of proficiency. Credit earned in this manner will be transcribed just like any other credit. Although the actual awarding of credit has been left to local control, the ODE may call upon OFLA to recommend a uniform means of awarding credit based on results on proficiency measures (e.g., Intermediate-Low = 3 credits of A work).

Teacher Capacity

Consultants continue to advise world language educators in the field on the use of Ohio's academic content standards, the model curricula on the ODE Web site (follow the ODE Web site link to the IMS) as well as on multiple entry points, differentiated instruction, and performance-based assessment. Consultants also continue to give in-services and workshops on LinguaFolio, a student self-assessment instrument sponsored by the National Council of State Supervisors for Languages.

The ODE, in partnership with the OFLA and the Center for Applied Second Language Studies (CASLS), is pleased to announce the creation of the Ohio Global Language Educators Network (GLEN). The GLEN will be a community of practice consisting of beginning language teachers committed to lifelong professional improvement. A two-year process focused on action research and leadership development initiates teachers into the world language teaching community. Beginning world language teachers throughout Ohio with two-to-five years of experience are encouraged to join the GLEN by registering for the first summer 2011 institute to be held July 5-9 at Denison University in Granville, Ohio. This community of practice is particularly important for rural world language teachers with little local support or for new

Around the State

(Continued)



teachers within a department of seasoned veterans. The institute is limited to the first 25 teachers who apply. More information, including a link to registration materials, can be accessed on the ODE Web site (type “GLEN” in the search box).

In July 2009, Ohio House Bill 1 was approved, which mandated a new licensure system for teachers in Ohio, including a Resident Educator license. ODE has developed a Resident Educator Program with the first licenses being issued in January, 2011. This four-year experience will provide Ohio educators just entering the profession with quality mentoring and guidance essential for a long and flourishing career. Full implementation of this residency program begins in August, 1011. Successful completion of the program will be required for beginning teachers to qualify for a five-year professional educator license. This program requires novice teachers to be mentored for one year and then participate in job-embedded action research and formative assessment of their teaching based on the seven domains of Ohio’s Standards for the Teaching Profession for the following three years. A series of workshops has been offered over the past year with more than 10,000 mentors, cooperating teachers and resident educators receiving initial training. Type “Ohio Resident Educator Program” into the search box on the ODE Web site for more details.

Consultants continue to help heritage speakers seeking alternative licensure. For information, type “educator licensure” in the search box of our ODE Web site and click on the link on the left called “alternative licensure.”

We’d like to warmly congratulate the following Ohio teachers, who achieved National Board Certification in World Languages Other than English/Early Adolescence through Young Adulthood in November, 2010:
Dana Fellows – Worthington City Schools
Deborah McCorkle – Union-Scioto Local Schools

Advocacy

Consultants worked with OFLA Committees to provide information on the importance of World Languages to the overall school program, 21st century skill development, and legislation/representatives friendly to WLS. Through the National Council of State Supervisors of Foreign Language (NCSSFL), consultants remained abreast of and passed on information about world language issues at the national level that impact Ohio.

Miscellaneous

ODE consultants also:

- Attended OFLA meetings and reported to the Executive Board;
- Submitted articles to The Cardinal;
- Advertised Camp OFLA and other travel, study, staffing, and funding opportunities in the Ides of ODE and Tools for Teachers e-newsletters;

Around the State

(Continued)



- Continued to strongly advocate for ALL languages with an emphasis on maintaining Ohio's heritage language programs in French and German while also encouraging schools and districts to consider offering students at least one less commonly taught language.
- Held informational webinars for districts on the visiting international teacher programs in 2011-12.
- Went to China and Spain to interview prospective visiting teachers candidates;
- Provided a fifth cohort of visiting teachers from Spain and China with orientation to schooling, standards, classroom management, and grading and assessment, among other topics; and
- Represented Ohio on the National Council of State Supervisors for Languages (NCSSFL) as Immediate Past President (Debbie) and Treasurer (Ryan).

International Education

ODE consultants are pleased to announce the fulltime appointment of a new International Education Coordinator. Desiree Caliguire-Maier (who happens to be a long-time OFLA member) took up this post in January, 2011. Desiree can be reached at Desiree.Caliguire-Maier@ode.state.oh.us. It should be noted that Ryan served as the Interim International Education Coordinator during all of 2010.

The Think Global Ohio Web site continues to be the primary clearinghouse for information and resources related to K-12 international education in Ohio. To visit the site, go to www.thinkglobalohio.org. Many resources are available to Ohio K-12 educators. Of particular interest are two documents that are available via the Text Resources link: the Strategic Plan for International Education in Ohio and the International Education Rubric for Ohio Schools.

The 2011 Global Institute for Teachers is a three-day residential workshop that will be held August 2-4 for K-12 educators of all content areas across the curriculum. This event provides participants with the opportunity to:

1. Share best practices in international education;
2. Obtain new resources and tools for internationalizing across the curriculum;
3. Network with Ohio and international PreK-12 educators; and
4. Develop an action plan for implementation in their classrooms and schools.

The 2011 Global Institute results from a collaborative effort between the ODE, Ohio University, the OSU Office of International Affairs, OSU and Ohio University Area Studies Centers, the Gerald H. Read Center at Kent State University, the University of Cincinnati, Shawnee State University and the Ohio Geographic Alliance. Primary funding comes from a generous gift from the Martha Holden Jennings Foundation. The application deadline has been extended to April 29, 2011. For more information, visit the Institute Web site at: <http://www.ohio.edu/conferences/globalinstitute.cfm>.

Professional Development

Upcoming Opportunities



Summer Workshops

Hudson High School, June 22-23

Dayton Northridge High School, August 16-17

Options for both days or for only Day 2

Option 1: 2 days

What: **COMPREHENSIBLE INPUT LANGUAGE TEACHING**

When: Wednesday and Thursday, June 22-23; 8:15-4:15

Where: Hudson High School, 2500 Hudson Aurora Rd, Hudson OH 44236

Cost: Includes refreshments, lunch and all materials, \$150 for OFLA Members; \$195 for non-members (includes membership fee for 2012); \$160 for Student non-members (includes membership fee for 2012).

[INCLUDES OPTIONS 1 & 2, AND 3 or 4]

Description:

Day 1: This will be a mini-conference with training geared for learning how to teach using a variety of comprehensible input methods, including culture based stories. The first day is primarily geared towards those new to the method. There will be a demonstration of the techniques in a less commonly taught language and an overview of the philosophy and paradigm shift. Skills to be introduced are: teaching with the basics of Comprehensible Input; incorporating culture in your lessons; and using brain-friendly techniques.

Day 2: The morning session will be for coaching and discussion. Individuals will get guided practice and immediate feedback in the new skills.

In the afternoon of the second day you will have the option of developing a story from target culture with Gary and Ken or attending a session on Performance Based Assessments (Central States Extension Workshop) with Carol Eiber (OFLA President 2011-2012) and Teri. It is not necessary for CI Workshop registrants to register for the option.

Presenters:

Teri Wiechart retired after teaching French for 35 years, using CI methods for the last 11 and presenter at OFLA and Central States Conference, National CI Coach at NTPRS 2006-8; 2010-2011; and Coaching coordinator iFLT 2010.

Gary Di Bianca, Spanish Teacher for 11 years, most recently at Andrews Osborne Academy. Gary has presented Brain-Based Teaching and Comprehensible Input Storytelling as well as incorporating the 5 C's in your CI classroom.

Ken Ridenour, Spanish teacher for 13 years at Dayton Northridge High School, has been an OFLA presenter for 5 years including on how to create a story as you go and a CI teacher for 12.

Professional Development (Continued)



For more workshop information contact:

Teri wiechart@roadrunner.com
Gary gdibianca@andrewsosborne.org
Ken yerout1@wor.rr.com

Option 2: 1/2 day

What: C I COACHING AND COLLABORATION

When: Thursday, June 23; 8:15-12:00

Where: Hudson High School, 2500 Hudson Aurora Rd, Hudson OH 44236

Cost: Includes refreshments, materials, \$35 for OFLA Members; \$80 for non-members (includes membership fee for 2012); \$45 for Student non-members (includes membership fee for 2012).

Lunch 12:00-12:30 (optional) \$10

Description:

This 3-3/4 hour session is open to ANY CI teacher who wants time for collaboration with experienced coaches and with other CI teachers. It is open for all levels of CI teachers, beginners to advanced. Beginners will be coached in beginning skills. Advanced teachers will be coached in advanced techniques.

Presenters:

Teri Wiechart, Gary Di Bianca, and Ken Ridenour.

Option 3: 1/2 day

What: CREATING A CULTURAL-BASED STORY

When: Thursday, June 23; 12:30-4:15

Where: Hudson High School, 2500 Hudson Aurora Rd, Hudson OH 44236

Cost: Includes refreshments, materials, \$35 for OFLA Members; \$80 for non-members (includes membership fee for 2012); \$45 for Student non-members (includes membership fee for 2012).

Lunch 12:00-12:30 (optional) \$10

Description:

This 3-3/4 hour session is open to ANY CI teacher who wants to create story lessons based on an already-published story, legend or historical information from the target culture. Each participant will bring material from the target culture. The presenters will guide each of you to adapt the text to fit the level taught. Following the workshop, the materials created can be shared with other participants.

Professional Development

(Continued)



Presenters:

Gary Di Bianca and Ken Ridenour.

Option 4: 1/2 day

What: **ASSESS FOR SUCCESS: Creating Performance Assessments—Central States Extension Workshop**

When: Thursday, June 23; 12:30-4:15

Where: Hudson High School, 2500 Hudson Aurora Rd, Hudson OH 44236

Cost: Includes refreshments, materials, \$35 for OFLA Members; \$80 for non-members (includes membership fee for 2012); \$45 for Student non-members (includes membership fee for 2012).

Lunch 12:00-12:30 (optional) \$10

Description:

You really can develop assessments that provide evidence of how well students can use the language, not just how well they know about the language. Yes, you really can develop assessments that show how much students can do, not just measure how much they don't know. Yes, you can start today. You will walk away with hands-on experience and practical guidelines which will enable you to begin a journey towards student-centered assessments.

Presenters:

Carol Eiber, OFLA President 2011-2012 retired Spanish and French Teacher and Teri Wiechart, OFLA President 2013-2014 and retired French teacher.

Combination A:

CI COACHING and PERFORMANCE ASSESSMENT—register for BOTH Options 2 and 4 (7 1/2 hrs total)

Combination B:

CI COACHING and CULTURAL STORYTELLING—register for BOTH Options 2 and 3 (7 1/2 hrs total)

Graduate Credit Option

Attending both days of workshops contributes 15 contact hours towards graduate credit from OFLA/Ashland University. OR there is a certificate for 1.5 CEU's available instead.

For graduate credit option information,

1. Sign up at <http://ofla.memberlodge.org>, for workshops you would like to attend.
2. Sign up for OFLA 2011-12 Foreign Language Educators 1, 2, or 3 hours credit at <http://www.ashland.edu/academics/education/profdev/stark/workshops.php> (Each credit is equal to 15 hours of workshops)

Professional Development

(Continued)



combined.)

3. Write a reflection of the workshops and provide, if possible, a lesson plan that would work in your curriculum. (Outside classwork should equal 3 hours). Send to perom@hudson.edu

Hotels

There are lots of very reasonable hotels in Streetsboro, which is very close to Hudson High School.

Registration

Go to <http://ofla.memberlodge.org>, click on events. Members must log-in to get the member rate. Members who pay dues directly to OFLA can renew for the 2012 membership year at the same time, in one easy step.

These same workshops will be repeated at Dayton Northridge High School August 16-17. Registration for that will open later.

Technology Tip

Security on Mobile Devices: Protect Yourself!

Think of how much critical information -- both personal and business data -- you store on your mobile device. Now think about whether or not you've done anything to protect it from loss or theft.

–Internet.com: The Network for Technology Professionals

As summer approaches and you become more mobile than ever, please take some steps now to protect your privacy and identity on your mobile phone and tablet devices (e.g. iPad, Xoom tablets). Consider following these recommendations:

- Start by password protecting your device. Yes, it is a pain to always have to unlock your phone or tablet with a PIN number, password or pattern but it will save you from much worry if you lose your device.
- If you have a Android (aka Droid), Blackberry or Windows Mobile device, choose a good mobile security app to install on your phone. This security app should be able to scan your device for viruses, backup your data, locate your device and remotely wipe (erase) all your data. Consider *Lookout Mobile Security Pro* or *SmrtGuard Pro*. Both of these apps have free versions to test but do consider paying for the pro version in order to have access to all of the features.
- For those of you that own an iOS device, refer to the January 28, 2011 article *How to Back Up, Wipe, and Protect Your iPhone, iPad, or iPod Touch* by Eric Geier on the *eSecurity Planet* website (<http://www.esecurityplanet.com/features/article.php/3922651/article.htm>). Focus particularly on page 2 of his article for information on remote wiping of data in case your device is lost or stolen.



Ohio Classical League

Franz Gruber, OCL Representative



Ohio Junior Classical League News

The Latin program at the Columbus Academy has been growing over the last several years. There are now three full-time Latin teachers (Matthew Ely who came new to the school last fall, Franz Gruber, and Christy Bening). And the participation at the Ohio Junior Classical League (OJCL) convention has been growing steadily ever since the school started to attend the convention back in 2003. Then there were about 10 students in attendance.

Now Columbus Academy brings regularly 45 to 55 Latin students to the OJCL convention and is, thus, one of the big clubs in attendance. The OJCL, together with the NJCL, the National Junior Classical League, is part of the American Classical League (ACL) which - together with the APA, the American Philological Association, is the main organisation for Latin teachers in the US. Please contact Franz Gruber (Franz_Gruber@columbusacademy.org) for further information. He is the current Ohio Classical Conference (OCC) rep to the Ohio Foreign Language Organization (OFLA) and as an affiliate he is an OFLA board member.



Membership

Teri Wiechart, VP for Membership

OFLA has so much to offer to language teachers in Ohio. We try to be friendly and helpful to each other. We aim to provide information and services that are needed and desired. We, also, attempt to contain costs, so we can keep dues and conference fees as low as possible.

Here is a quick overview of some of what you receive for your OFLA dues.

CONFERENCE. Our STATE conference rivals many REGIONAL and NATIONAL conferences. It is as large and as diverse as Central States, and it much more affordable than national conferences, like ACTFL and NTPRS. Though many of you join only if you are going to the conference, but there is so much more. I challenge you to use your membership for the entire school year instead of just the last few months.

REGIONAL PROFESSIONAL DEVELOPMENT. It has been growing in the last 3 years and will continue to grow in the next 3. We hope to offer more diverse workshops from 3 hours to 3 days, in more places in the state. For those of you who could not make it to the conference or could not make it to every session, conference all-star sessions may be coming to a location near you.

GRADUATE CREDIT OPTION. OFLA offers credit through Ashland University at an affordable price, with reasonable amounts of and personally useful work to be done in addition to attending the conference and/or workshops. See <http://www.ashland.edu/academics/education/profdev/stark/workshops.php> for more details.

ADVOCACY. This committee will be combined with the Public Relations position. One goal will be to add to an advocacy tool kit for teachers. Currently one “brochure” has been created. See also http://www.ofla-online.org/addl_files/publications/annual_reports/2011_Political_Advocacy_Annual_Report.pdf for the annual report of this committee.

THE CARDINAL. This newsletter is published 4 times per year electronically and in paper form with helpful information and suggestions to help you in your teaching. Student members are required to choose electronic delivery of the newsletter.

Some of OFLA’s SPECIAL INTEREST COMMITTEES:

Technology—providing you with the listserv and with several useful technologies that can be used in most any classroom.

Beginning Teachers—creating a network at the conference, on Facebook and the listserv to give support and guidance to new teachers, many of whom are the sole member of the department. The committee is currently helping Debbie Robinson (ODE) to organize and run the Global Language Educators Network-Ohio this July at Denison University. For the complete report, see: http://www.ofla-online.org/addl_files/publications/annual_reports/2011_Beginning_Teachers_Annual_Report.pdf.

Teacher Education and Licensure—This committee was charged with keeping up to date with current and changing licensure requirements in the state of Ohio, as well as national accrediting agencies. For the year-end report of this committee, see http://www.ofla-online.org/addl_files/publications/annual_reports/2011_Teacher_Education_Annual_Report.pdf

STATE CONSULTANTS. The two ODE representatives are also active in OFLA. They keep us abreast of what is happening at the state level, provide numerous sessions at conference and provide many other opportunities for

Membership

(Continued)

professional growth for all teachers in Ohio. For their latest report, go to http://www.ofla-online.org/addl_files/publications/annual_reports/2011_State_Consultants_Annual_Report.pdf.

WEBSITE. This is ever changing and is full of useful information, www.ofla-online.org.

LISTSERV. It is busy enough to get your questions answered, but not so busy that it is overwhelming. Join at <http://www.ofla-online.org/index.php/ofla-listserv>.

RENEWAL reminders will be coming in June, but there is no reason to wait. You can go online right now at <http://ofla.memberlodge.org> and renew for next year, the next three years, or for your lifetime.

DUES will be the same as last year. The OFLA board works very hard to find more cost effective ways of operating and ways of saving money, so dues and conference fees do not have to be increased every year.

Please choose the appropriate membership level. We operate on the honor system now, and would like to continue doing so.

Professional members \$45/one year, \$125 / three years

This level of membership applies to anyone who has a full time job, and this supersedes any other classification into which one might fit. This applies to those who work and attend grad school.

Joint Professional members \$55 / one year, \$155/three years

This level of membership applies to any two members who live in the same household. One paper copy of the Cardinal is available for the two members. This does not apply to two colleagues at school who do not live together.

Associate Members \$20/one year, \$50/three years

This level of membership applies to anyone who is currently retired and does not wish to participate in voting or holding office, part-time teachers, supervisors, teachers on leaves of absence, and friends of OFLA.

Student Members \$10 / one year

This level of membership is for full-time students only, graduate or undergraduate. It does apply to the time of student teaching. This does not apply to full-time working teachers who are also in school (choose Professional membership instead), nor to part-time teachers/part-time students (choose Associate membership instead). Please supply the name of your university.

OFLA membership is a bargain compared to other organizations:

ACTFL: Price: \$75 (one year), \$140 (two years), \$200 (3 years) [<http://www.actfl.org/i4a/pages/index.cfm?pageid=3304>]

Central States: from \$130 (regular membership for one year) up to \$850 (Benefactor membership for three years) [https://www.web-reg.com/conferences_csc_ad_council/]

Membership numbers are good, compared to last year. There were 1569 April 1, 2011 compared to 1559 April 1, 2010. In these economic times it is heartening to see. For a complete report, go to: http://www.ofla-online.org/addl_files/publications/annual_reports/2011_VP_Membership_Annual_Report.pdf.

Finally, what can you give back to OFLA?

Membership

(Continued)

- Join a committee
- Present at conference
- Volunteer at conference
- Host a Regional Professional Development Workshop
- Contribute to the listserv
- Write an article for the cardinal
- Provide information for the website

Enjoy your summer. Let us know what we can do to help you in your professional journey.

Donations

Make voluntary donations to

The OFLA Foundation

WWW.OFLA-ONLINE.ORG

CLICK ON FOUNDATION

The OFLA Foundation was established by the Board to enable members and other interested parties to contribute funds to be used to promote world language education.

The Memorial Scholarship Fund was established in 2003 to provide leadership for the future. Funds contributed will be used to defray the expenses of a number of pre-service world language education students to attend the OFLA annual conference. Any contribution made “in memory” or “in honor” of someone will be applied to this fund.

Membership

(Continued)

Invite your colleagues to join
The Ohio Foreign Language Association
Serving the Needs of Foreign Language Educators in Ohio
<http://ofla.memberlodge.org>

Visit the Web site.

Renewing members: Log in. Then click JOIN/RENEW.

New members: Click JOIN/RENEW. (Join or renew online then pay online or mail a check.)

Membership Dues for 2011-2012	
One-Year Membership	Three-Year Membership
Professional Member \$45.00	Professional Member \$125.00
Joint Professional Member \$55.00	Joint Professional Member \$155.00
Associate Member \$20.00	Associate Member \$50.00
	Lifetime Membership
Student member \$10.00	Lifetime Member \$400.00

MEMBERSHIP LEVELS - as defined in the By-laws of the Ohio Foreign Language Association

Professional—All persons actively employed in foreign language education or on other education work in the State of Ohio may become Professional Members, will all the rights and privileges for membership in the Association, including the right to vote and to hold office.

Associate - All persons who by reason of training or interest request affiliation may become Associate Members, with all the rights of membership in the association except the right to vote and to hold office.

Student membership - Those full time students who are preparing for a full time career in foreign language education may become Students Members, with all the rights and privileges of membership in the Association, except the right to vote and to hold office.

Departments who renew/join as a group, can renew online individually, choose manual payment, print each renewal for your files and yet pay with one check mailed to the Membership chair.

Teri Wiechart
Membership Chair
vpmem@ofla-online.org
P.O. Box 7038
Defiance, OH 43512

Mark Your Calendar Now!

June 22-23	Comprehensible Input Language Teaching, Hudson High School Information: http://ofla.memberlodge.org
July 6-9	The American Association of Teachers of Spanish (AATSP), Washington, DC Information: www.aatsp.org
July 18-22	11th Annual National TPRS Conference, St. Louis, MO Information: http://www.BlaineRayTPRS.com/
August 16-17	Comprehensible Input Language Teaching, Dayton Northridge High School Information: http://ofla.memberlodge.org
August 19	Wright State University French Teachers Immersion Day Information: aatfohio.wordpress.com
September 23-25	Ohio AATF Fall Immersion Weekend Information: aatfohio.wordpress.com
October 1-10	National German Week Information: www.aatg.org
November 4-10	National French Week La Semaine du Français Information: www.frenchteachers.org
November 12-13	Ohio TESOL Annual Conference, Columbus, OH Information: ohiotesol.org
November 18-20	American Conference on the Teaching of Foreign Language (ACTFL), Denver, CO Information: www.actfl.org American Association of Teachers of German (AATG), in conjunction with ACTFL
January 5-8	Modern Language Association (MLA), Seattle, WA, Information: www.mla.org
March 29-31, 2012	Ohio Foreign Language Association (OFLA) Annual Conference, Columbus, OH Information: www.ofla-online.org



The Cardinal

Ohio Foreign Language Association

Editor: Cheryl Johnson PO Box 719 Gambier, OH 43022

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